

# Gov 2001: Problem Set 4

## Introduction to Linear Regression

Spring 2026

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**Due:** Friday, April 10, 2026, 11:59 PM Eastern

**Submit:** PDF to Canvas (we recommend R Markdown or Quarto)

**Total:** 100 points

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### Instructions:

- Include all R code and output for simulation problems.
- You may collaborate with classmates, but write your own solutions and list collaborators.
- **Do not use AI assistants (ChatGPT, Claude, Copilot, etc.) on this problem set.** Work with each other instead. The struggle is where learning happens.
- Remember: 70% of your grade comes from in-class exams. Use problem sets to *learn*, not just to get answers.

**Topics:** OLS mechanics, properties (unbiasedness, consistency), residuals,  $R^2$ , interpretation

**Readings:** Blackwell Ch. 5–7; Aronow & Miller §4.1; Angrist & Pischke §3.1

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### Question 1: The OLS Estimator (25 points)

This question builds your intuition for what OLS does and why it works.

#### Part A: Deriving OLS

Consider the simple linear regression model:

$$Y_i = \beta_0 + \beta_1 X_i + \varepsilon_i$$

OLS minimizes the sum of squared residuals:

$$\min_{\beta_0, \beta_1} \sum_{i=1}^n (Y_i - \beta_0 - \beta_1 X_i)^2$$

- (a) (5 points) Take the first-order conditions with respect to  $\beta_0$  and  $\beta_1$ . Show that they yield:

$$\sum_{i=1}^n (Y_i - \hat{\beta}_0 - \hat{\beta}_1 X_i) = 0$$
$$\sum_{i=1}^n X_i (Y_i - \hat{\beta}_0 - \hat{\beta}_1 X_i) = 0$$

- (b) (5 points) From the first equation, show that  $\hat{\beta}_0 = \bar{Y} - \hat{\beta}_1 \bar{X}$ .

What does this tell you about the OLS regression line? (Hint: think about what point the line must pass through.)

- (c) (5 points) Using the result from (b), show that:

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\sum_{i=1}^n (X_i - \bar{X})^2} = \frac{\widehat{\text{Cov}}(X, Y)}{\widehat{\text{Var}}(X)}$$

## Part B: Verify with Simulation

- (d) (10 points) **R Simulation:** Verify the OLS formulas.

```
set.seed(2001)
n <- 100

# Generate data: Y = 2 + 3*X + error
X <- rnorm(n, mean = 5, sd = 2)
epsilon <- rnorm(n, mean = 0, sd = 4)
Y <- 2 + 3*X + epsilon

# Calculate OLS estimates "by hand"
# beta1_hat = Cov(X,Y) / Var(X)
# beta0_hat = Ybar - beta1_hat * Xbar

# Your code should:
# 1. Calculate beta1_hat using the covariance/variance formula
# 2. Calculate beta0_hat using the mean formula
# 3. Compare to R's lm() function
# 4. Verify that residuals sum to zero
# 5. Verify that X and residuals are uncorrelated
```

## Question 2: Properties of OLS (25 points)

This question explores the finite-sample and asymptotic properties of OLS.

### Setup

The data generating process is:

$$Y_i = 5 + 2X_i + \varepsilon_i$$

where  $X_i \sim N(3, 4)$  and  $\varepsilon_i \sim N(0, 9)$ , with  $X$  and  $\varepsilon$  independent.

- (a) (5 points) Under standard OLS assumptions, is  $\hat{\beta}_1$  unbiased for  $\beta_1$ ? State which assumptions are needed for unbiasedness.
- (b) (5 points) What is the variance of  $\hat{\beta}_1$ ? Express it in terms of  $\sigma^2$  (the error variance) and  $\sum (X_i - \bar{X})^2$ .
- (c) (15 points) **R Simulation:** Verify unbiasedness and explore the sampling distribution.

```
set.seed(2001)
n_sims <- 5000
n <- 50

# True parameters
beta0_true <- 5
beta1_true <- 2
sigma <- 3 # SD of epsilon

# Storage for estimates
beta1_estimates <- numeric(n_sims)

for (sim in 1:n_sims) {
  # Generate X (fixed in repeated samples, or random)
  X <- rnorm(n, mean = 3, sd = 2)

  # Generate errors and Y
  epsilon <- rnorm(n, mean = 0, sd = sigma)
  Y <- beta0_true + beta1_true * X + epsilon

  # Estimate OLS
  fit <- lm(Y ~ X)
  beta1_estimates[sim] <- coef(fit)[2]
}

# Your code should:
# 1. Calculate mean(beta1_estimates) - is it close to 2?
# 2. Calculate sd(beta1_estimates) - sampling variability
# 3. Create a histogram of beta1_estimates
# 4. Overlay a normal distribution (CLT prediction)
# 5. Repeat with n = 500 - how does the distribution change?
```

### Question 3: Interpreting Regression Output (25 points)

A researcher studies the relationship between campaign spending (in \$100,000s) and vote share (% of votes received) for 435 U.S. House candidates. She estimates:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	38.2	1.4	27.3	<0.001
spending	2.1	0.3	7.0	<0.001

Residual SE: 12.5 on 433 df  
Multiple R-squared: 0.102

- (a) (4 points) Interpret the coefficient on spending (2.1) in one sentence. Be precise about units.
- (b) (4 points) A campaign consultant says: “This proves that spending more money causes candidates to get more votes.” Evaluate this claim. What would need to be true for this interpretation to be valid?
- (c) (4 points) Construct a 95% confidence interval for the spending coefficient. Interpret it.
- (d) (4 points) Interpret the  $R^2$  of 0.102. What does this tell us about the model?
- (e) (4 points) A journalist writes: “The  $R^2$  of only 10% shows this model is bad.” Respond to this claim. In what sense might a “low”  $R^2$  still indicate an important finding?
- (f) (5 points) **R Simulation:** Explore what  $R^2$  means.

```
set.seed(2001)
n <- 435

# Generate data with known R^2
# Y = a + b*X + epsilon
# R^2 = Var(b*X) / Var(Y)
#      = b^2 * Var(X) / (b^2*Var(X) + Var(epsilon))

# Create data with approximately R^2 = 0.10
X <- rnorm(n, mean = 5, sd = 3)
# To get R^2 ~ 0.10 with b = 2.1:
# Need Var(epsilon) such that b^2*Var(X)/(b^2*Var(X) + Var(e)) = 0.10
# => Var(e) = 9 * b^2 * Var(X) = 9 * 4.41 * 9 = 357
epsilon <- rnorm(n, mean = 0, sd = sqrt(357))
Y <- 38.2 + 2.1*X + epsilon

# Your code should:
# 1. Run lm(Y ~ X) and check R^2
# 2. Create a scatterplot with regression line
# 3. Comment: with R^2 = 0.10, how does the plot look?
# 4. Would you say spending "matters"?
```

## Question 4: Residual Analysis (25 points)

This question explores what residuals tell us about model fit.

### Setup

A researcher models the relationship between GDP per capita (X, in \$1000s) and life expectancy (Y, in years) for 150 countries:

$$\text{LifeExp}_i = \beta_0 + \beta_1 \cdot \text{GDP}_i + \varepsilon_i$$

- (a) (5 points) After running the regression, the researcher plots residuals against GDP and sees a clear pattern: residuals are positive for low and high GDP countries, but negative for middle-income countries (a U-shape).

What does this pattern suggest about the linear model? What might be a better specification?

- (b) (5 points) The researcher also notices that residual variance seems larger for low-GDP countries than for high-GDP countries. What assumption might be violated? What are the consequences for OLS estimates and standard errors?

- (c) (15 points) **R Simulation:** Explore residual diagnostics.

```
set.seed(2001)
n <- 150

# Generate GDP (skewed toward lower values)
GDP <- rexp(n, rate = 0.1) + 1 # Range roughly 1-50

# True relationship is nonlinear: log transform
LifeExp <- 50 + 10*log(GDP) + rnorm(n, 0, 3)

# Fit linear model (misspecified)
fit_linear <- lm(LifeExp ~ GDP)

# Your code should:
# 1. Create residual vs. fitted plot
#   - Is there a pattern?
# 2. Create residual vs. GDP plot
#   - Same pattern?
# 3. Fit correct model: lm(LifeExp ~ log(GDP))
# 4. Compare residual plots for both models
# 5. Compare R^2 for both models

# Also calculate:
# - Sum of residuals (should be ~0)
# - Correlation of residuals with X (should be ~0)
```

## Submission Checklist

Before submitting, verify:

- ☐ All analytical work shows clear steps
- ☐ All R code runs without errors
- ☐ Simulation results are compared to analytical answers

☐ Collaborators are listed (if any)

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*This problem set covers material from Weeks 8–9: regression as CEF approximation, OLS mechanics, properties, and interpretation.*